



Frogmore Junior School Pupil Premium Reporting Academic Year 2018/19

Our Vision Statement:

At Frogmore Junior School we believe in the concept of lifelong learning and that adults and children alike learn new things every day. We work in a partnership as a learning community to create a happy environment where everyone is valued and cared for. We share the University of Chichester Academy Trust's vision for its family of academies in:

- Promoting high aspirations and success for all;
- Ensuring progressive and sustained improvement in standards of education;
- Creating a learning environment where staff promote and deliver a positive, exciting and relevant learning experience for pupils;
- Supporting and building leadership and management capacity;
- Developing a community where parents and carers are valued;
- Valuing and encouraging the continual professional learning of staff

Pupil Premium

Pupil Premium funding is allocated to schools for pupils who are registered as eligible for Free School Meals at any point in the last 6 years, or are Looked After Children (children in care). The government believes that this money is the best way of addressing inequalities between pupils eligible for free school meals and their peers.

At Frogmore Junior School we believe that all pupils should have the right to fulfil their potential to become secure and happy lifelong learners. To ensure that we achieve our aim we are targeting our allocation to ensure we best meet the needs of all pupils. We conduct a **needs analysis** by looking at each pupil and evaluating their strengths and areas for development in a holistic way. There are three areas of need that we use to map interventions and support: academic needs, pastoral needs and enrichment needs. Children may receive priority support based on one, all three or any combination of two areas of need.

Objectives in Spending the Grant

- To enable FSM pupils to take part in curriculum enrichment, in order to enhance their sense of wellbeing
- To improve achievement for vulnerable pupils across the curriculum
- To narrow the gap by addressing inequalities for pupils from low income families, enabling those pupils to have full access to the curriculum and life opportunities beyond the school day
- To enable pupils from low income families to make at least expected progress
- To ensure every forces child is able to achieve emotionally and socially

The school and the Local Governing Body are committed to supporting all pupils and families and we recognise that there will be pupils on role who are not necessarily eligible for the pupil premium grant who are also suffering financial hardship. Some actions we put in place will also have a positive impact on other pupils groups across the school in raising attainment and progress.

Our School Improvement Priorities for 2018/2019:

- Priority 1** Improve outcomes for higher ability pupils in mathematics, ensuring that both attainment and rates of progress consistently exceed national averages for similar pupils.
- Priority 2** Implement a rich, knowledge-based curriculum that enables all pupil groups to demonstrate outstanding progress over time.
- Priority 3** Develop consistency in questioning to further support the aim of outstanding teaching and learning over time through ensuring quality of teaching and learning across the curriculum.

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	186
Total number of pupils eligible for PPG	46 24.73%
Amount of PPG received per pupil:- 42 pupils E6 FSM @ £1320 per pupil 1 service child @ £300 per pupil 3 post looked after child @ £1900 per pupil	£ 42,240 £ 300 £5700
Total amount of PPG received	£

Main priorities for Pupil Premium development in 2018/2019:

- 1) Raise attainment of disadvantaged pupils in core subjects and basic skills through focused support and intervention
- 2) Improve provision for more able disadvantaged pupils
- 3) Support disadvantaged pupils beyond the curriculum through emotional support and extended curriculum activities

Strategic Overview - Leadership & Management Actions

Recruit and train a 'pupil premium champion' from within the existing staff team to maintain a high profile focus on disadvantaged children

Conduct needs analysis of all PP children - mapped across pastoral/academic/enrichment support

Track attainment & progress of disadvantaged pupils

Track pupil support of disadvantaged pupils

Track provision for high ability disadvantaged pupils and plan interventions based around greater depth throughout the curriculum.

Reducing Barriers to Learning

ELSA support for targeted disadvantaged pupils

Track participation of specific activities

Increasing Opportunities

Participation in school life

Termly extra-curricular provision

Access to funding

2018/2019 Pupil Premium Expenditure

Funding of £ for 2018/2019 will be spent as follows:

Staffing:

Directed time: 'pupil premium champion' role

Intervention and support work linked to specific Pupil Premium needs analysis

ELSA support for additional pastoral care/social group

Extra-Curricular Support:

Participation in after school clubs & external paid clubs

Funding for disadvantaged pupils so that they attend residential and non-residential school trips

Funding for music lessons

Specific support from Educational Psychology Services

Impact Statement

In 2018/19 the performance of Pupil Premium children was close to and, in many instances, exceeded the performance of children who were not pupil premium at the end of Key Stage 2. In all cohorts gaps for disadvantaged pupils were diminished. The support of the Pupil Premium champions has improved the confidence of Pupil Premium children, which is reflected in the improved outcomes and in positive feedback from parents.

Data Summary – End of Key Stage 2 2019

1. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	75%	70%
% making progress in reading	88%	75%
% making progress in writing	88%	83%
% making progress in maths	100%	81%